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ABSTRACT

The nature of visual giftedness is often misunderstood. Although skillful, accurate rendering and effective use of art media are commonly observed characteristics, talent also can draw upon intellect, creativity, and personal attitudes and traits which, if neglected, can keep a child from realizing artistic potential. This guide provides basic information on creating supportive, stimulating environments for children and adolescents gifted in the visual arts. In a section on curriculum, specific activities are listed that require students to call upon related modes of intelligence. Guidelines for developing, funding, implementing, and evaluating art programs are provided. Model programs and guidelines for identifying the students to be served by them also are described. Appendices provide sample program and student evaluation forms, and a directory of organizations for the gifted. A bibliography, index, and acknowledgements conclude the guide. (MM)

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